

INSIGHT INTO DEFENCE

What is the defence sector?

Ask and define.

Provide a display of Google images as stimulus material.

In small groups or pairs consider the following:

1. What is the defence sector and what jobs does it cover?

Highlight to the students that there are both military and civilian organisations within the defence sector.

2. How local are the opportunities?

- i. How many in the RAF stations are in the UK? 32 plus 4 shared with other military organisations (as of 1/2/21) <https://www.raf.mod.uk/our-organisation/uk-raf-stations-map/>
- ii. Name the RAF Stations in Lincolnshire
 - a. Scampton
 - b. Waddington
 - c. Conginsby
 - d. Digby
 - e. Cranwell
- iii. How many Army bases are there in Lincolnshire?
 - a. 1 – Prince William of Gloucester, Grantham
- iv. How many Navy bases are there in Lincolnshire?
 - a. None

Select one of the military bases, or use the **Red Arrows Engineer video** from the Greater Lincolnshire LEP World of Work website, so students can list as many careers as possible.

Stretch and Challenge: Can a person be self-employed within the defence sector or do you have to be employed by the Ministry of Defence or a civilian organization?

Explore a military career

Use the RAF, Navy, Army or Marines websites to identify role(s) that may interest each student.

Students to consider and feedback to the class in an appropriate format on:

- i. The jobs they identified
- ii. The job role that most interests them with the key reason
- iii. The job that is least appropriate and why
- iv. What do you think are the pros and cons of a career in the military.

Before the lesson find out if students in your group are from military families. They may be willing to talk about their experiences.

For a Lincolnshire focus, you may want to look at the RAF specifically. Watch some of the [RAF Recruitment video/webinar](#) (26mins 44). Choose the element you wish to emphasise for your students.

Explore civilian defence opportunities

Ask students to explore <https://www.reed.co.uk/jobs/defence-jobs> (or Google search).

What kind of jobs are available?

Ask students that were considering a non-defence or military career whether they think their career aspiration could exist within the defence sector?

Other Factors

In addition to the job roles themselves, what other factors might a student wish to consider before exploring further or choosing a career (employed or self-employed)?

Further Work - Explore Military Applications

Use the RAF, Navy, Army or Marines websites to identify their selection criteria and the recruitment process.

Based upon what they have read, seen and know, what actions would the student would need to put in place to be ready for the assessment and a successful career? Have they considered joining their local cadet force?

Each service's website and YouTube channels will have a range of information to support your session. Also, <https://www.gov.uk/government/organisations/ministry-of-defence/about/recruitment> has entry level information.

