

# INSIGHT INTO HEALTH

Use the Powerpoint presentation [here](#).

## ***Introductory slides***

### **Ask, discuss, identify and categorise.**

What are the health and social care job roles needed to ensure the person on the bike returns to cycling?

In small groups:

Ask the small groups to list as many roles as they can think of and to think as broadly as possible. This is to encourage thinking outside of the traditional clinical roles of nurse, doctor and surgeon. The group with the longest list wins! Perhaps provide a small prize.

The link...? It's something a visitor would bring to the patient.

**Stretch and challenge:** Ask groups to explain and justify some of the indirect or unusual choices. This is to broaden each student's understanding and to challenge stereotypes.

## **Clinical and Non-Clinical Roles**

### **Define and Compare**

Two approaches:

1. Ask the students to categorise the roles based upon what they think 'clinical' and 'non-clinical' means. Follow-up with asking students about their rationale and or what they think the terms mean.
2. Ask what the terms 'clinical roles' and 'non-clinical roles' mean with three examples under each heading.

### **How would I start my HSC career?**

An opportunity for students to:

1. Think specifically about starting a career in Health and Social Care
2. Think broadly how they would start their career in any sector, and
3. To discuss how would they do that now.

*Play the embedded video.*

Discuss the question in the title.

Reveal the suggested options on the slid by clicking through.

## LMI: Facts and Statistics – How Do These Help You?

*Play the short video, pausing to discuss each statistic.*

Ask the questions: What does this mean for you? What impact does it have for your HSC or other career?

The overarching theme: There are many opportunities because of the aging workforce (average age 45), however a new entrant would still need to demonstrate the skills, qualities and experiences to either gain a university qualification, an apprenticeship role or direct employment.

**Stretch and Challenge:** Depending on time, you could ask students to research different roles within the health and social care sectors to answer the following questions:

- Which entry roles are being advertised now?
- What qualifications, skills and experiences would they need to be successful upon application and interview?

## How Could You Progress Your Careers?

Prepare students to answer the questions on the slide:

- What did you notice about the progression of the people in the video?
- Using the information in the video, how could you progress your HSC career from leaving your school?

Play the short video and discuss the questions afterwards

**Stretch and Challenge:** Depending on time, you could ask students to research different roles within the health and social care sectors to answer the following questions:

- What employability skills will you learn?
- Could these skills and experiences be transferable to other sectors or the sector you are interested in?
- Are pay and progression similar or different in health and social care?
- Who are the main employers and training providers? Is there opportunities for self-employment within this sector?

## Quiz: True or False

An opportunity to dispel and challenge pre-conceptions or stereotypes.

*Play and pause on the statement.*

Ask students if the statement is true or false. The answer could be by thumbs up or down; stand or sit; a piece of a paper with T and F on either side.

**Stretch and Challenge:** Ask students to explain why they think it is true or false? You could do this before revealing the answer, afterwards or both. If it is both, were the students shocked, surprise or not?

*The answer is revealed when you resume playing.*

Why Would Someone Work in HSC?

Prepare students to answer the questions on the slide:

- Is there a common theme in what they love about their roles?
- If not, what were they?
- Which one would be the most important for you?

Play the short video and discuss the questions afterwards

**Stretch and Challenge:** Depending on time, you could ask students about:

The importance of loving your work in HSC and other roles

Do most people love their work?

Why is there a labour shortage in the HSC sector? Does this mean there is more opportunity to achieve your own aims and objectives?

## Plenary

*Last Slide*

An opportunity for students to self-reflect upon the questions:

- Hard: Have you been able to list clinical roles?
- Harder: Have you listed non-clinical roles?
- Hardest: Can you provide pros and cons of a HSC career in relation to your skills, experiences, qualities, personality and potential opportunities?

It is suggested to focus upon the hardest questions. You could select one of the following depending on time:

1. Students to think and talk about in pairs, small groups or to the class.
2. Students to write an answer to the questions as:
  - a. A list
  - b. An explanation
  - c. An essay plan
  - d. A full evaluative answer
3. Students to critique each other's responses